

LAMDA Lesson Term Overview

Term One

Throughout Term One our LAMDA lessons focus on exploring a range of exercises, activities, and drama games with the aim to develop students' performance and communication skills over the 10 week period.

By dedicating term one to skills development this allows students the freedom to explore a wide range of performance styles including mime, storytelling, improvising, and acting. This enables students to communicate their ideas and thoughts with charisma and engagement.

With our youngest pupils we focus heavily on boosting speaking, reading, and social skills through drama games and activities designed to encourage social interaction.

Term Two

Term Two sees us build upon the skills development of Term One as we introduce the LAMDA syllabus to students and begin examination prep. For our youngest students this may involve preparing and learning a poem to perform from memory whilst our older pupils will begin to look at monologue scripts with a focus on developing appropriate acting techniques and exploring character development within the context of their chosen script.

Communication skills continue to be developed further with our younger pupils learning to express their views through simple discussions and question/answer sessions whilst older pupils explore presentation and discussion skills through the context of their acting work.

Term Three

As we continue on through the year, lessons remain focused on the development of students' performance and communication skills, however, Term Three sees us head towards LAMDA examinations and small scale performances. Whilst examination prep continues, many more vital skills are introduced to the rehearsal room to challenge and engage students at all levels.

Throughout this term students will be introduced to self-led learning including line learning, reading their chosen story or play, and independent rehearsal time. This provides our older students with the opportunity to take ownership of their learning, rehearsing, and actor training whilst younger students benefit from the opportunity to develop their creativity and independence.

Our teachers ensure that LAMDA lessons cater for the specific needs of each student and so lessons become more personalised. Students will be expected to partake in mock exams and performances which prepare them for what to expect in their LAMDA exam and they begin to

develop appropriate exam and stage etiquette thus enhancing their skills in discipline and tenacity.

During Term Three students will complete their LAMDA exam for the year and then move up one grade. We focus on only one grade per year as this allows students to progress at a pace equivalent to their academic studies. If students choose not to take a LAMDA exam it will be up to the discretion of their LAMDA teacher whether they progress onto their next grade.